## **Careers** convention at KTJ

KOLEJ Tuanku Ja'afar is organising The Careers Convention during its Annual Career Fair on April 26.

The itinerary for the day includes careers talks from professional in various fields as well as Higher Education Exhibition with participation from 23 different educational institutions and agents. The event will be from 11.40am to 3.20pm.

The list of speakers and participating Higher Education Institutions are:

- Creative Multimedia Dr Neo Mai from Multimedia University;
- Engineering Emilia Ismail from Sime Darby

Engineering & Engr. Noor Hisham Yahaya, IEM • Law — Tai Chu Wei, Raja,

- Darryl & Loh Advocates and Solicitors:
- Biotechnology & Life Sciences — Professor Song Keang Peng & Koh Siew Yin from Monash University Malaysia;
- Online Recruitment & Job Interview — Simon Si from Jobstreet.com;
- Architecture Azif Nasaruddin from Veritas
- Design Group;
  Tourism & Hospitality Datin Puteri Julie;
- Accountancy - Sandra
- Ong from ACCA; Medicine - Dr
- Lam from GTI Specialist **Publishers**

Among the agencies taking part are IDP Education

Zainurrashid Zainuddin from

Malaysia Medical Association;

Publishing — Michele

Australia, University of Sheffield, University of Nottingham, Middlesex University, Les Roches Hospitality School, Studylink educational agency, JM Education Counseling Service, MABECS, University of East

London, Irish Medical Consortium, International Medical University, Wisden educational agency, GTI Specialist Publishers (will also give a talk as usual), BestEd educational agency, Selset educational agency (NZ

education), Canadian Education, MACEE (American), Notts in Malaysia, University of Leeds, University of Portsmouth, University of Newcastle, EMS educational agency, and Princeton Review.



Form Six students of Kolej Tuanku Ja'afar having a discussion with one of the teachers.

## 2nd International Conference & Exhibition assessment HRDF

14 - 15 May 2007 • Hotel ParkRoyal, Kuala Lumpur

tomorrow

Building a 21st Century Assessment System to Measure Learning, Knowledge & Skills

Announcing the 2nd International Conference & Exhibition that examines the use of technology to measure learning, knowledge and skills from the classroom to the workplace. It is designed for all those involved in education, training and work based learning who are concerned with raising standards and, in particular, with the use of technology to improve assessment.

Speakers from leading Malaysian, UK and international organisations will consider how technology can support the development of a high quality, skills based workforce, including the delivery of qualifications, the role of computer based testing and assessment, the role of e-portfolios and how technology can improve assess to learning.

- Central/Regional Government, Education Agencies & Local Authorities · Senior Managers at Schools, Colleges and Training Providers
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- Trainers and e-Learning Publishers

To Register, please call 03-61406666 (Ms. Malinda/Ms. Sabrina) or log on to: www.kl.assessmenttomorrow.com













## Technology moves into exam system

AS technology has found its way into almost all walks of life, it is not surprising that it has now found its way into the examination system.

Technology is becoming an established part of the exam process and the only argument still to be fought at this year's e-assessment conference, taking place in Kuala Lumpur on May 14 and 15, is just how much further in that direction we should go.

Microsoft, CISCO and others have been using online tests to accredit their certification programmes for some years.

Many countries use technology to test, certificate and licence people working in the banking, insurance and other financial services sectors. They find that the use of technology is the only effective and economic way to ensure that professionals can be regularly assessed and their licence to operate maintained.

What is more surprising is that, in some countries, the technology has now begun to enter the school and college classroom and students are already completing their tests using online testing systems, or having their papers marked online by markers who never see the actual

papers the students have completed. In the UK, for example, more than half of young people and adults sit for Literacy, Numeracy and IT tests online. The tests are available on demand, can be taken at any time of the day or night and the results are

available immediately.

In the workplace, a similar revolution is under way. Employees no longer have to go to college or a training centre to be assessed; they can be assessed on-site while undertaking real jobs.

For the employer, they do not lose valuable employee time while they are away from the workplace, and for the employee, they are able to show their assessors just what they can do using real working practices.

For example, one organisation in the UK has just completed a trial in the windscreen replacement industry where the employees use PDAs to collect evidence of their work repairing and replacing windscreens on cars. All the evidence, including questions about their knowledge of the health and safety rules, is collected on the PDA and then uploaded to a central portfolio of their work towards a qualification.

Even if the student completes a traditional examination paper, technology can be used to speed up the process of marking and grading the paper. Instead of posting the paper to markers for them to complete and return, high speed scanners scan the students answers and the marker is presented with an on-screen version of the paper.

They can then mark the paper on line, completing text boxes with scores and comments. It is faster, scripts cannot be lost and everything is digitally stored.

Why use technology? For most young people, using technology is part of their way of life. Mobile phones, PDAs, computers, games machines are more familiar to them than writing using a pen and paper. Research suggests that young

people in particular achieve more when they are using technology that is familiar. Add to this the other advantages of using technology; faster and more accurate feedback, more realistic assessment tasks, greater marking accuracy and so on and there are powerful arguments in favour of the wider use of technology.

That does not mean to say that all assessment will benefit from its use. There will still be some subjects and areas of the curriculum that will continue to be assessed more effectively using traditional methods.

However, this is the role of the conference; to debate the trends, to showcase the technologies available and to address how technology might help Malaysia prepare its 21st century workforce.

Assessment Tomorrow is one of the leading international organisers of conferences and seminars in the field of e-Assessment.

This is the second conference to be held in Kuala Lumpur and it promises to provide delegates with some thought provoking input and debate.

The conference takes place at the ParkRoyal Hotel, Kuala Lumpur on May 14 and 15.